

FOR GRANT APPLICATIONS \$2,000 OR MORE**Office Use Only****Date of Board Meeting:****Agenda Item No.** **New Grant****Section 1: General Information:** **Continuation**Grant Start/End Dates: Sept. 2010-June 2011 Application Deadline: April 31, 2010 Grant Amt: \$2,000.00Funder's Grant Title: Target Reading Grants Your Grant Title: Sensory Connections to Reading

e.g. Weller Teacher Mini-Grant, Building Blocks for Success, etc. e.g. Up, Up and Away, Exploring Our Heritage, Young Galileos, etc.

Grant Writer: Ruth Thomas School/Dept. Wilkinson Elementary Phone 361-6477 Ext _____Grant Contact Person* Ruth Thomas School/Dept Wilkinson Phone 361-6477 Ext _____

*This is the school/district-based person who is in charge of the grant.

Schools/Programs to be served by this grant	# of staff impacted	# of students impacted	# of parents impacted
Early Childhood Reading	27	324	530

Does this grant require matching funds? Yes No If yes, what amount? _____ How will these funds be raised?**Grant Description**Please fill in all blanks.Do not refer to attachments in your summaries.Do not attach separate sheets.Briefly summarize the overall **purpose/objective** of the grant and indicate how this grant will contribute to the needs and goals of your School Improvement Plan and/or District Plan. (*Not grant activities*)

These reading materials are designed to support young readers in three ways:

- Authentic, relevant, topical books motivate even reluctant readers
- Audio format allows all students access to the material, even below-grade readers
- Students experience growth in comprehension, fluency, and vocabulary as they listen to unabridged audio while following along in the matching print text.

Briefly list **grant program activities** (*what is going to be done with the grant funds*):

Books with cassettes will be available for students to take books, cassettes and cassette players home to practice in a shared reading format with their parents. The aim of this project is to increase parental participation in the fun shared reading experience with the support of their parents. Using the audiobook, enables students to build fluency through the use of listening to modeled reading which improves reading comprehension, allowing students to read for both meaning and expression.

Please provide a **brief** explanation of pertinent **budget items** that will be funded through this grant. (*Please indicate if funds will be used for new/old staff position, contracted services, travel, materials/supplies, equipment/furniture, facilities, and other applicable items.*)

Books & Cassettes \$899.85

Cassette Players \$639.20

Shipping Charges \$76.97

How will grant activities be continued after the end of grant period?

The grant will be replicated every year using the materials

Ruth Thomas

Print Name of Cost Center Head



Signature of Cost Center Head

4/5/10

Date

Send this completed form and 1 copy of your grant to the Grants Office, Research, Assessment, and Evaluation-Landings

Please Type or Print in Ink

GAF: Grant Approval Form

Section Two: Summary for grants over \$2,000.

(These grants require School Board approval and must be placed on the School Board Agenda by Grants Office staff.)

Fiscal Management will be done by:

- District Finance Office
- School Internal Account
- Other (name): _____

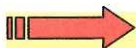
Project number, if known: _____

- Entitlement/Flowthrough
- Competitive/Discretionary
- Continuation
- Other: _____

Fund Source:

- Federal: Indirect cost \$ _____
CFDA # _____
- State
- Local Foundation
- Other:

Name of Primary Fund Source	Funder's Contact Name	Funder's Address	Phone Number	\$ Amount
Target	Early Childhood Reading			



NOTE: If MAJOR TECHNOLOGY is part of this grant: (does not include cameras, DVD players, etc.)

Your school technology support personnel must review the physical capabilities of the area involved and agree that no additional wiring or electrical work, beyond what is provided through the grant, will be needed to complete the project. Please have your technology support staff member sign off on your project here.

Technology Support Staff



NOTE: If your project involves CONSTRUCTION or requires RETROFITTING space:

Please call Jody Dumas to discuss your project and receive approval to go forward with your proposal. He can be reached at 361-6311 ext. 68824. If approved, you will need to create a memo for his approval and signature, to be included with your GAF.

Thank you. Please call ext 927-9000 ext. 32172 with questions.

GRANTS OFFICE USE ONLY

Section Three: Signatures

Grants Office personnel will obtain applicable signatures in this section

[Signature]
*DISTRICT DIRECTOR OF TECHNOLOGY INFORMATION SERVICES

[Signature]
*DIRECTOR OF FACILITIES SERVICES

[Signature]
RESEARCH, ASSESSMENT & EVALUATION (RAE)

[Signature]
DIRECTOR OF BUDGET

[Signature]
*EXECUTIVE DIRECTOR OF ELEMENTARY, MIDDLE, OR SECONDARY

ASSOCIATE SUPERINTENDENT

[Signature]
SUPERINTENDENT

*Signatures needed only if applicable.

Send this completed form and 1 copy of your grant to the Grants Office, Research, Assessment, and Evaluation-Landings